

**DIPLOMA IN TECHNICAL TRAINER EDUCATION EDUCATION AND TRAINING DEPARTMENT**

**EDUCATIONAL PSYCHOLOGY IN TVET**

**COURSE OUTLINE**

**2025 MAY**

**UNIT OF COMPETENCE: APPLY PRINCIPLES OF EDUCATIONAL PSYCHOLOGY IN TVET**

**UNIT CODE: ED/B/7202**

**DURATION: 30 HOURS**

**UNIT DESCRIPTION:** This unit covers the competencies required to apply principles of Educational Psychology in TVET. It includes: identifying concepts in educational psychology, applying principles of human growth and development, applying the concepts of intelligence and learning, applying discipline and learning space management, applying concepts of personality development and applying principles of motivation in training.

**Summary of learning outcomes**

By the end of the course the trainee should be able to:

1. Identify educational psychology concepts
2. Apply principles of human growth and development in training
3. Apply the concepts of intelligence and learning in training
4. Apply concepts of discipline and learning space management
5. Apply concept of personality development in training
6. Apply principles of motivation in training.

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| **WEEK** | **Learning outcome** | **Content** | **Time** |
| 1 | 1. Identify educational psychology concepts | * Concepts in psychology * Goals of psychology * Branches of psychology * Importance of educational psychology | 3 |
| 2 and 3 | 2. Apply principles of human growth and development | * Principles of growth and development * Aspects of growth and development   + Physical   + Emotional   + Social   + Moral   + Mental * Cognitive development   + Theories of cognitive development.   + Application of theories to learning | 6 |
| 4 and 5 | 3. Apply the concepts of intelligence and learning | * Factors that influence intelligence * Intelligence and learning * Learning process * Principles of learning * Theories of learning * Memory retention * Methods used to reduce forgetting process | 6 |
| 6 | 4. Apply concepts of discipline and learning space management | * Concepts in discipline and learning space management * Principles of discipline and learning space management * Challenges in discipline and learning space and management * Strategies of inclusive learning   + UDL guidelines   + Inclusive learning environment | 6 |
| 7 and 8 | 5. Apply concept of personality development. | * Factors influencing personality development * Theories of personality development * Personality traits   + Individual differences | 6 |

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|  |  | * Exceptional Trainees * Catering for exceptional individuals in learning * Relationship between personality development   and learning |  |  |
| 9 | 6. Apply principles of motivation in training | * Types of motivation * Theories of motivation * Application of theories of motivation to the instruction process * Strategies for learner motivation | * Written test * Observation * Project * Oral questions | 3 |
| 10-12 | CAT 2, revision and examinations | | | |

**EVALUATION**

1. **CONTINUOUS ASSESSMENT**

CAT 1 – 30 marks

CAT 2 - 70 marks

1. **END TERM EXAMINATION – 100%**

**REFERENCES**

Hardingham, A. (1999). *Psychology for trainers*. Universities Press.

Ormrod, J. E., & Jones, B. D. (2023). *Essentials of educational psychology: Big ideas to guide effective teaching*. Slee, P. T., & Shute, R. H. (2015). *Child development: Theories and critical perspectives*. International Texts in Developmental Psychology.

Felix, E. E. (2011). *Modern approach to classroom discipline and management: Prevention and intervention strategies for students with behavioral problems*. Xlibris Corporation.